

# Year Overview Scope & Sequence 1st Grade

	September	October	November	December	January	February	March	April	May	June
<b>Math</b>	My Math Unit 1 ( <b>Addition within 10</b> )	My Math Unit 2 ( <b>Subtraction within 10</b> )	My Math Unit 3 ( <b>Addition within 20</b> ) and Money My Math Unit 4 ( <b>Subtraction within 20</b> ) and Money	My Math Unit 5 ( <b>Place Value</b> )	My Math Unit 6 ( <b>Two-Digit Addition &amp; Subtraction</b> )	Review Units 1-6 ( <b>Real-Life Connections &amp; Application</b> ) My Math Unit 7 ( <b>Organize &amp; Use Graphs</b> )	My Math Unit 9 ( <b>2D Shapes &amp; Equal Shares</b> )	My Math Unit 10 ( <b>3D Shapes</b> )	My Math Unit 8 ( <b>Measurement &amp; Time</b> )	Review Units 7-10 ( <b>Real-Life Connections &amp; Application</b> ) Review Units 1-10 Vocabulary, Strategies, Projects
<b>Reading</b>	<u>Wonders Start Up Weeks 1-3</u> (sounds: a-z review Reading skills: fiction vs non fiction, answering questions)	<u>Wonders Unit 1 Weeks 1 - 4</u> (sounds: a, i, l blends, o) (Reading skills: key details, retell, ask and answer questions)	<u>Wonders Unit 1 Weeks 5</u> (sounds: r & s blends) (Reading skills: ask and answer questions) <u>Wonders Unit 2 Weeks 1-2</u> (sounds: e, ea, u) (Reading skills: making predictions, identifying characters, setting & events)	<u>Wonders Unit 2 Weeks 3-4</u> (sounds: th, sh, ng) (Reading skills: making predictions, main idea & key details, Identifying characters, setting & events)	Wonders Unit 2 Week 5 (sounds: ch, ph, wh) (Reading skills: ask and answer questions, topic and key details) <u>Wonders Unit 3 Week 1 - 3</u> (sounds: a_e, i_e, other s & j sounds) (Reading skills: making predictions, identifying character, setting & events, sequence of events, cause and effect)	<u>Wonders Unit 3 Week 4-5</u> (sounds: o_o, e_e, u_e, oo) (Reading skills: reread, compare and contrast, sequencing) <u>Wonders Unit 4 Week 1-2</u> (sounds: long a & long e sounds) (Reading skills: sequencing, ask and answer questions, main idea & key details)	<u>Wonders Unit 4 Week 3 - 5</u> (sounds: long o, long i sounds, ey & y) (Reading skills: point of view, ask and answer questions, main idea & key details, sequencing)	<u>Wonders Unit 5 Weeks 1 - 4</u> (sounds: ar, er, ir, or, ur, ore, or, oar, ow, ou) (Reading skills: point of view, ask and answer questions, cause & effect, problem & solution)	<u>Wonders Unit 5 Week 5</u> (sounds: oi, oy) (Reading skills: cause & effect, ask & answer questions) <u>Wonders Unit 6 Weeks 1 - 3</u> (sounds: oo, ew, ue, ou, ui, aw, au, wr, kn, gn) (Reading skills: ask & answer questions, theme, authors purpose, cause & effect)	<u>Wonders Unit 6 Weeks 4-5</u> (sounds: air, ere, ear, are) (Reading skills: ask & answer questions, theme, authors purpose)
<b>Writing</b>	Handwriting	Introduction to Writing Process Narrative Writing	Narrative Writing	Narrative Writing	Opinion Writing	Opinion Writing	Opinion Writing Informational Writing	Informational Writing	Informational Writing	Free Writing
<b>Science</b>	<u>Life Science: Parents &amp; Their Offspring, Adaptations &amp; Survival</u>	<u>Life Science</u> <u>Life Science: Bats</u>	<u>Life Science: Pumpkins</u> <u>Life Science: Solve "a human problem" project</u>	Physical Science: Light & Sound	Physical Science: Light & Sound	<u>Engineering, Technology &amp; Application of Science: STEM Activities</u>	<u>Engineering, Technology &amp; Application of Science: STEM Activities</u>	<u>Earth &amp; Space Science: Sun, Moon, Stars &amp; Patterns</u>	<u>Earth &amp; Space Science: Sun, Moon, Stars &amp; Patterns</u>	<u>Science Review &amp; Projects</u>
<b>Social Studies</b>	<u>Australia</u>	<u>Australia</u>	<u>Antarctica</u> <u>Europe</u>	<u>Antarctica</u> <u>Europe</u>	<u>Europe</u>	<u>Asia</u>	<u>Asia</u>	<u>Africa</u>	<u>South America</u>	<u>South America</u>
<b>Other Events &amp; Holidays</b>	<b>Trait: Courtesy</b> First week of school activities, National Teddy Bear Day, Back to School Night	<b>Trait: Consideration</b> <u>Pumpkin Patch Field trip, Halloween Parade &amp; Party</u>	<b>Trait: Foresight</b> Conferences, Veterans Day, Book Fair, Grand Day, Thanksgiving	<b>Trait: Duty to Family</b> Lower School Play, Holiday Party, Winter Break	<b>Trait: Enterprise</b> MLK Day	<b>Trait: Self Mastery</b> World Lang. Festival, Valentines, Chinese NY, 100th Day, Presidents Day	<b>Trait: Integrity</b> Founders Day, St Patricks Day, Conferences, Spring Break	<b>Trait: Resourcefulness</b> Easter, Earth Day, <u>Discovery Day Field Trip</u>	<b>Trait: Self Assurance</b> Mothers Day, Talent Show, Memorial Day, <u>Aviation Museum Field Trip</u>	<b>Trait: Bravery</b> Field Day, Graduation, Fathers Day, School Assembly
<b>DEI &amp; SEL</b>	Building Classroom Community	Self-awareness	Respecting personal space	Caring for others/community outreach	Kindness in and out of school	What makes us special	How do we make the right choice?	What does it mean to be self-less?	Being brave and confident	Being brave and confident