

## Year Overview Scope & Sequence Chinese

|                               | Content and Topics   | Speaking Skills  | Listening Skills   | Writing Skills   | Reading Skills   | Curriculum Resources   |
|-------------------------------|--|--|--|--|--|--|
| Kindergarten                  | <ul style="list-style-type: none"> <li>* Greeting 打招呼</li> <li>* Number (0~20) 数字</li> <li>* Time 时间</li> <li>* Color 颜色</li> <li>* Family 家人</li> <li>* Holiday 节日</li> </ul>   | <ul style="list-style-type: none"> <li>* Briefly introduce their family</li> <li>* Introduce their body</li> </ul>   | <ul style="list-style-type: none"> <li>* understand simple commands 起立, 敬礼</li> <li>* understand simple instructions 过来, 请进</li> </ul>           | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> <li>* Learned to write: 大big, 小Small, 中middle, 天sky, 土earth, 火fire, 水water, 人people, 金gold, 木wood</li> </ul>  | <ul style="list-style-type: none"> <li>* Know Radical 部首</li> <li>* Read simple words</li> <li>* Learn antonyms 大小长短</li> </ul>                                | <ul style="list-style-type: none"> <li>* Number</li> <li>* Direction</li> <li>* Better Chinese</li> </ul>  |
| 1st Grade                     |  |  |  |  |  |  |
| 2nd Grade                     | <ul style="list-style-type: none"> <li>* Greeting 打招呼</li> <li>* Number(even &amp; odd)</li> <li>* Weather 天气</li> <li>* Family / Occupation 家人职业</li> <li>* Action words 动词</li> <li>* Classroom object 教室</li> </ul> | <ul style="list-style-type: none"> <li>* talk about and describe their own families</li> <li>* learn to talk about weather</li> <li>* Can be briefly described with learned words</li> </ul> | <ul style="list-style-type: none"> <li>* understand simple commands</li> </ul>   | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> </ul>   | <ul style="list-style-type: none"> <li>* Reading short story</li> </ul>  | <ul style="list-style-type: none"> <li>* Family</li> <li>* Action words</li> <li>* Classroom object</li> <li>* Fishing Song</li> <li>* Weather</li> <li>* Earth Day</li> <li>* Better Chinese</li> </ul> |
| 3rd Grade                     | <ul style="list-style-type: none"> <li>* Greeting 打招呼</li> <li>* Number (0~100) 数字(even &amp; odd)</li> <li>* Time 时间</li> <li>* Color 颜色</li> <li>* Family 家人/Occupation</li> <li>* Holiday 节日</li> </ul>             | <ul style="list-style-type: none"> <li>* talk about and describe their own families</li> <li>* Introduce their body</li> <li>* Can explain each body's function</li> </ul>                   | <ul style="list-style-type: none"> <li>* understand commands 起立, 敬礼, 排队</li> <li>* understand instructions 过来, 请进, 不要吵, 不要动</li> </ul>           | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> <li>* Learned to write: 树tree, 草grass, 花flower, 家home, 东east, 南south, 西west, 北North, 前front, 后back</li> </ul> | <ul style="list-style-type: none"> <li>* Know Radical 部首</li> <li>* Read simple words</li> <li>* Learn antonyms 大小长短</li> <li>* Reading short story</li> </ul> |  |
| 4th Grade                     |  |  |  |  |  | <ul style="list-style-type: none"> <li>* Living Mandarin I</li> </ul>  |
| 5th Grade Cont. (Track 1)     | <ul style="list-style-type: none"> <li>* Learn the basic movement of lion dance</li> <li>* Compare</li> <li>* I have ---</li> <li>* Making food</li> </ul>   | <ul style="list-style-type: none"> <li>* Measure words</li> <li>* Introduce yourself and family</li> <li>Is whose?</li> <li>* Describe what you ate</li> </ul>                               | <ul style="list-style-type: none"> <li>learn from other students talk express intent, ability, permission and wishes.</li> </ul>                 | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> <li>* Chinese New year auspicious words</li> </ul>  | <ul style="list-style-type: none"> <li>* Every lesson has a short story followed by a simple quiz.</li> </ul>  | <ul style="list-style-type: none"> <li>* Living Mandarin II</li> <li>* Mei Zhou Chinese I</li> </ul>   |
| 6th Grade (Track 1)           |  |  |  | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> </ul>   |  |  |
| 7th Grade (Track 1)           |  |  |  |  |  |  |
| 8th Grade (Track 1)           | <ul style="list-style-type: none"> <li>* Shopping-From classroom to real word</li> <li>Hand made paper</li> </ul>  | <ul style="list-style-type: none"> <li>talk about school and places they lives</li> <li>Express wish and desires</li> </ul>  | <ul style="list-style-type: none"> <li>Lesson listening other questions that require the learner to gather and summarize information.</li> </ul> | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> <li>* Chinese New Year auspicious words</li> <li>* Chinese Poetry</li> </ul>                                  | <ul style="list-style-type: none"> <li>* Every lesson has a short story followed by a simple quiz:</li> <li>* Mei Zhou Chinese II</li> </ul>                   | <ul style="list-style-type: none"> <li>* Speak Mandarin in One Thousand words</li> <li>* Mei Zhou Chinese II</li> </ul>  |
| 5th Grade Beginning (Track 2) |  |  |  |  |  |  |
| 6th Grade (Track 2)           |  |  |  |  |  |  |
| 7th Grade (Track 2)           |  |  |  |  |  |  |
| 8th Grade (Track 2)           |  |  |  | <ul style="list-style-type: none"> <li>* Learn to use a Chinese brush</li> <li>* Chinese New Year auspicious words</li> <li>* Chinese Poetry</li> </ul>                                  | <ul style="list-style-type: none"> <li>* Every lesson has a short story followed by a simple quiz:</li> <li>* Mei Zhou Chinese II</li> </ul>                   |  |